



## **5 week progressive course (P4-P7): Curriculum for Excellence experiences and outcomes: Science, Social Studies & Modern Languages**

**SCN 2-01a** 'I can identify and classify examples of living things, past and present, to help me appreciate their diversity. I can relate physical and behavioural characteristics to their survival or extinction.'

**SCN 2-14a** 'By investigating lifecycles of plants and animals, I can recognise the different stages of their development.'

**SCN 2-20a** 'Through research and discussion I have an appreciation of the contribution that individuals are making to scientific discovery and invention and the impact this has made on society.'

**SOC 2-06a** 'I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence.'

**SOC 2-08a** 'I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way.'

**MLAN 2-07a** 'I explore comparisons and connections between sound patterns in different languages through play, discussion and experimentation.'

**MLAN 2-08a** 'I work on my own and with others to understand text using appropriate resources, demonstrating my understanding by matching written words to pictures and by reconstructing the text in a logical sequence.'

**MLAN 2-09a** 'I work on my own and with others to read and discuss simple texts in the language I am learning. I can share simple facts about features of life in some of the countries where the language I am learning is spoken.'

**MLAN 2-11c** 'I experiment with new language, working out the meaning of words and phrases using vocabulary I have learned so far.'