3 week virtual course (P4-P7) & 'Expert for the Day' outreach sessions

Key Learning Objectives:

1. The pandas
- similarities and differences between the red and giant pandas
- life-cycles
- distribution
- Mandarin language – numbers; words for red and giant panda; words for big and small; writing and stroke order of characters. Part one of an introduction in Mandarin.

2. Habitats
- habitats and animals of China
- adaptations and simple evolution of the hand
- carnivore, herbivore and omnivore
- Mandarin language - brief introduction to history of characters; format of some sentences. Part two of an introduction in Mandarin.

3. Endangered species
- global threats and some solutions – focus on habitat loss; pollution; over-hunting and climate change
- IUCN scale for endangered animals
- Mandarin language – further investigation of characters. Part three of an introduction in Mandarin.

CfE Curricular Areas					
Literacy	**Sciences**	**Social Studies**	**Technologies**	**Health and Wellbeing**	**Modern Languages**
LIT 2-04a	SCN 2-01a	SOC 2-06a	TCH 2-02a	HWB 2-20a	MLAN 2-07a
LIT 2-07a	SCN 2-14a	SOC 2-08a			MLAN 2-08a
LIT 2-13a	SCN 2-20a				MLAN 2-09a
LIT 2-14a					MLAN 2-11c
Wider links					

Learning for Sustainability	UNCRC	Developing the Young Workforce
Sustainable Development Goals: SDG 4 Quality education SDG 12 Responsible Consumption/Reduction SDG 13 Climate Action SDG 15 Life on Land	Rights of the Child: 13. The right to find information. 17. The right to get information. 28. The right to education. 29. Your education should help develop your personality.	Career Education Standard: 'I can apply my skills to get more information about jobs/careers.' 'I can use the online tools available to me.'

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